

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	Knuzden St Oswald's Church of England Primary School				
Academic Year	18-19	Total PP budget	£45,720	Date of most recent PP Review	Jul 18
Total number of pupils	205	Number of pupils eligible for PP	30	Date for next internal review of this strategy	Jul 19
2. Current attainment					
30 eligible pupils of which 11 have SEND and/or EAL			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>	
% achieving the expected standard or above in reading, writing & maths			40.3%	63%	
% achieving expected standard in reading			41%	66%	
% achieving expected standard in writing			37%	57%	
% achieving expected standard in maths			43%	66%	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>					
A.	Speech and Language difficulties				
B.	Poor home learning environment with families who struggle to support education				
C.	Social and emotional issues/mental health issues cause barriers				
D.	A significant number of this group have SEND.				
External barriers					
D.	Low attendance is a problem for some children. This requires outside support.				
4. Desired outcomes					
A.	The percentage of pupils reaching expected standards is increased				
B.	Children are more confident to cope with school life with a good attitude to learning				
C.	Attendance improves for key children				

D.		
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5. Planned expenditure					
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Academic year	18-19				
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all					
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Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
The percentage of pupils reaching expected standards is increased and gaps closing.	1-1 phonics, spelling and writing support	Only 33% of this group are meeting Expected standards in writing	Regular tracking/progress meetings with staff		July 2019
	Class intervention	Gaps can be plugged using a planned system of intervention	Regular monitoring – work scrutiny, lesson obs etc		July 2019
Total budgeted cost					£29,925

ii. Targeted support					
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Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children are more confident to cope with school life with a good attitude to learning	Homework Club	To enable pupils to take a proactive approach to homework where facilities are not available at home	Pupil discussions	VHS	July 2019
	FamilyWise	Provides well used support for children and struggling families	Regular discussion with the practitioner, children and families	AG	July 2019
	Play Therapy	This is used for pupils with serious emotional barriers	Regular discussions with the therapist about progress	AG	July 2019
	Nurture Provision	Additional support for pupils with emotional barriers to learning	Referral procedure and monitoring in place	AG	July 2019
Total budgeted cost					£15,480

iii. Other approaches					
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Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attendance improves for key children	Targets set with parents/use of PAST	To improve attendance whilst trying to maintain relationships with families	Attendance improves	AG	July 2018
Total budgeted cost					£1,649

6. Review of expenditure				
Previous Academic Year		17-18		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Raise attainment in R,W,M	Specialist programmes	Pupils who received specialist intervention such as speech and language/1-1 phonics etc performed well	Staff will continue to be trained to deliver specialist programmes and deliver them where appropriate	£13,250
	Class Intervention	Class intervention has been more focused and has consequently had a bigger impact	Staff will continue to deliver intervention in this way as gaps are closing well.	£16,225
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Improve pupils' emotional well being	FamilyWise	Children who worked with FamilyWise benefited immensely from this service	Will continue with this but now need to raise the profile further amongst children and parents	£8,000
	Nurture Provision	Huge improvements were seen in attitudes to learning, including social and emotional skills	This will continue, taking a more targeted approach to ensure more effective next steps	£2,280
	Play Therapy	This worked extremely well for our most vulnerable pupils and ensured they could access learning more effectively	We will continue with this approach unchanged	£3,500
iii. Other approaches				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Improve physical well being	Targeted lunchtime clubs			£1,140
	Targeted after school clubs			£1,140
	Breakfast club			£123