

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	Knuzden St Oswald's Church of England Primary School				
Academic Year	17-18	Total PP budget	£59,700	Date of most recent PP Review	July 17
Total number of pupils	200	Number of pupils eligible for PP	47	Date for next internal review of this strategy	July 18

2. Current attainment		
45 eligible pupils of which 27% have SEND	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving the expected standard in reading	47%	57%
% achieving the expected standard in writing	33%	49%
% achieving the expected standard in maths	41%	49%
Progress score in reading	2.5	2.8
Progress score in writing	2.3	2.5
Progress score in Maths	2.6	2.7

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Speech and Language difficulties
B.	Poor home learning environment with families who struggle to support education
C.	Social and emotional issues/mental health issues cause barriers
External barriers	
D.	Low attendance is a problem for some children. This requires outside support.
4. Desired outcomes	
A.	The percentage of pupils reaching expected standards is increased
B.	Children are more confident to cope with school life with a good attitude to learning

C.	Attendance improves for key children	
D.		

5. Planned expenditure

Academic year	17-18
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils are more confident in reading	1-1 phonics for targeted pupils	For catch up for pupils who struggled the first time and to speed up decoding	Staff will monitor closely and assess regularly	VHS	July 2018
Pupils are able to use basic skills effectively	Targeted intervention	To support targeted pupils who need more time for explanation and practice	Staff will monitor and ensure appropriate challenge and support	JL	July 2018
Total budgeted cost					£32,758

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Homework club	Supported lunchtime facilities to be available	To enable pupils to take a proactive approach to homework where facilities are not available at home	Pupil discussions	VHS	July 2018
FamilyWise	Drop-in and referred cases	Provides well used support for children and struggling families	Regular discussion with the practitioner, children and families	AG	July 2018
Play Therapy	Non-directive play therapy with a qualified practitioner	This is used for pupils with serious emotional barriers	Regular discussions with the therapist about progress	AG	July 2018
Nurture Support	One to one with a member of staff	Additional support for pupils with emotional barriers to learning	Referral procedure and monitoring in place	JL	July 2018
Total budgeted cost					£23,814

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attendance improves for key children	Targets set with parents/use of PAST	To improve attendance whilst trying to maintain relationships with families	Attendance improves	AG	July 2018
Pupils are able to be mindful and use taught techniques	Mindfulness training for children and parents	To encourage parents and children to use calming and mindful techniques to encourage rational thought and better approaches to learning	Pupil interviews	AG	July 2018
Total budgeted cost					£3,128

6. Review of expenditure				
Previous Academic Year		16-17		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
The percentage of pupils reaching expected standards is increased	1-1 phonics, spelling and writing	57% in reading and 33% of this group are meeting expected standards in writing	Review has taken place with regard to additional and more consistent modelling in writing for use going forward	£17,855
	Class intervention	Gaps can be plugged using a planned system of intervention	Continue with a similar approach but quality first teaching of basic skills has also been reviewed	£14,015
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Children are more confident to cope with school life with a good attitude to learning	Homework Club	Some children are accessing this facility	This will continue	£2500
	FamilyWise	Pupils are accessing the drop-in and families are accessing the referred approaches which has impacted positively on pupils emotional health and well being	This will continue	£9524
	Play Therapy	This has worked very well for targeted pupils and has allowed them to reach standards in reading, writing and maths.	This will continue	£8290

ii.				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Additional support for pupils with emotional barriers to learning	Nurture Provision	Additional support for pupils with emotional barriers to learning was provided with success for some pupils	We will continue with this approach	£3500