

Welcome to
Knuzden St Oswald's
C of E
Reception Intake Meeting
2019



**I Promise you every day your child will learn
something
Some days they will bring it home in their *hands*
Some days they will bring it home in their *heads*
And some days they will bring it home in their
*hearts***

- Valerie Welk



Welcome to Reception!

Mrs Barlow
EYFS Lead and Reception Class
Teacher

Miss Braysford
Teaching Assistant

Mrs Dobson
HLTA Teaching Assistant

Information Packs

- Please make sure you have collected your pack from the back.
- If at all possible, please fill in as much information as you can this evening and leave the forms with us.
- Taster sessions and start dates are on the front of the pack.

What OFSTED thought...

“Activities are fun, capture the children’s imagination and allow them to practise their skills”

“Children have plenty of opportunities to explore using a range of equipment that encourages them to build, create and try out their ideas. As a result, whatever their ability, they are absorbed in their learning.”

“The strong emphasis on creating a caring and nurturing environment is evident from the very positive relationships adults have with children and children have with each other. Consequently, children’s behaviour is good. They play and learn together well and are very motivated to learn.”

What is the Early Years Foundation Stage?

The Foundation Stage begins when children reach the age of three, when children might attend a nursery setting.

The final year of the Foundation Stage is when children are in a Reception class of a primary school.

It prepares children for learning in their future school career.

Areas of learning

The foundation stage curriculum is split into six areas of learning...

1. Personal, social and emotional development
2. Communication, language and literacy
3. Mathematical development
4. Knowledge and understanding of the world
5. Creative Development
6. Physical Development

Phonics

- Your child will have daily phonics lessons.
- Here at St Oswald's we follow the Read, Write, Inc phonics scheme.
- The emphasis is on letter recognition, their corresponding sounds and how to write them.
- We will be holding a phonics meeting for parents on Wednesday 18th September at 3.30pm and 6pm

Assessment in the EYFS

Your child is constantly assessed in these areas through observations, adult input and photographs. Please feel free to share your child's achievements at home with us anytime!

We have WOW tickets and a home board outside of the classroom for this. Alternatively, you can send us pictures and messages on class dojo.

A typical day in Reception

| AM | PM |
|--|--|
| 8.50 - children arrive and self-register | 1.15 - carpet session |
| 9.00 - whole school worship | 1.45 - children access continuous provision indoor and outdoor/ adult let activities |
| 9.30 - carpet session (CLL) | |
| 9.45 - children access continuous provision indoor and outdoor/ adult let activities | 3.00 - 'time to talk', class story |
| 10.30 - snack and chat | 3.25 - home time |
| 10.45 - carpet session (Maths) | |
| 11.45 - phonics | |
| 12.15 - Lunch | |

The first few weeks

- We will find out what the children *already know and can do.*
- We will use this information to plan our lessons and activities at the level suited to your child.
- We would value any contributions you would like to make in helping us to get to know your child's needs.

School readiness

Your child doesn't need to be able to read, write or do sums before they start school. Children start school with a wide range of abilities and their teacher will be skilled at helping children progress at their own level.

What's most important is that you and your child have fun together in those preschool months and years - sharing stories, singing songs, playing games and talking about anything and everything.

Some things to try!

- Chat with your child about starting school.
- Visit the school - taster sessions and make and do.
- Read books together about starting school.
- Practise the school morning routine, including getting dressed and eating breakfast in time to leave.

Other matters!

- Children will regularly read with a member of staff in school. It is important that their reading folders are in school everyday.
- We recommend that you spend 10 minutes each night reading with your child.
- Please feel free to make comments in their reading log and please sign each time.
- Your child will also be given other tasks to complete at home each week.

Self-care

It will make life easier for your child (and school staff!) if your child can master these self-care skills before they start school:

- Putting their own coats on and fastening them
- Going to the toilet independently
- Feeding themselves using a knife and fork
- Washing their hands
- Dressing and undressing for PE
- Tidying up

Uniform

You will find a full list of school uniform in your induction packs.

Please ensure EVERYTHING is clearly labelled and coats are in school everyday.

The children have access to the mud kitchen each day and will therefore need a pair of wellies that can stay in school.

PE kits should stay in school and will be sent home to be washed each half term.

And finally...

- If you have any worries or concerns please come in and see us and we will do our best to help you. 😊
- We look forward to working with you and your child in September. 😊